

Free Friday Passages



SUMMER

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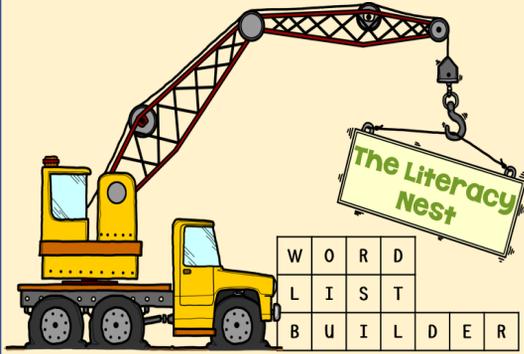


***Suitable for Orton-Gillingham Lesson Plans**

I hope you enjoy this freebie!

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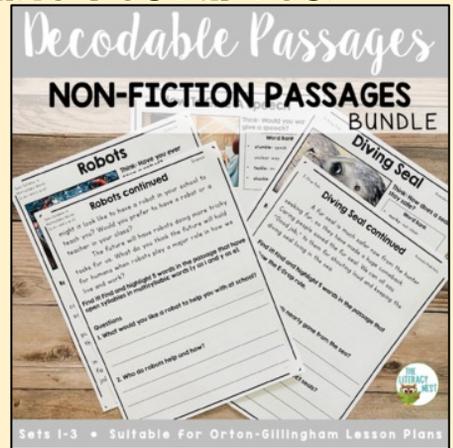
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You may like the following decodable resources.



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Page #	Date	Skill and Level (progression I follow)
4	6/4/21	KN "A Brave Knight" (level 5)
5	6/11/21	AI "Gail and The Snail" (level 2)
6	6/18/21	AR "Stars of The Sea" (level 2)
7	6/25/21	VC/CVCe "Tadpole to Frog" (from a non-fiction set- no level assigned)
8	7/2/21	Consonant +le "Missing Keys" (level 4)
9	7/9/21	K/CK Spelling Generalization "Jack and Blake"
10	7/16/21	CVC Review "Tim The Big Pup" (Level 1)
11	7/23/21	Doubling Rule Part 2 "The Dog Park" Advanced Concepts
12	7/30/21	Initial L Blends "The Class Pet" (Level 1)
13	8/6/21 (LAST DAY)	-IGH "Lightning Bugs" (Level 3)

A Brave Knight

Read the passage.

Knox was a brave knight preparing to slay a dragon. "In order to defeat the beast, I know I will need to train well," said Knox. He packed a knapsack with food to eat, an axe, a bow, an arrow and his quiver. He headed to a grassy knoll near the woods. While at the knoll, he knelt next to a tree to fix the knot on his boots. Knox noticed something in a knothole of the tree where the wood had decayed. He peeked inside the knothole, not knowing what he'd find. "Dragon Tears!" exclaimed Knox. "This potion will give me the knowledge I need to train and slay the fierce dragon." The brave knight drank the potion quickly and began to feel its power growing inside him.

3	Highlight 3 words with KN. Write them here.
2	Circle 2 words with suffixes. Write them here.
1	Write 1 way you predict the Dragon Tears will help Knox defeat the dragon.

Gail and The Snail

“Do I spy a snail in that pail?” said Gail. It was a snail! She went to lift the snail up and set it on the path. The snail left a faint trail of slime on the path. Just then, Gail felt a drop. A lot of rain came and then hail! Gail had to take the snail off the path and get it back in the pail. “Rain and hail? What a pain!” said Gail. She went in the shed to be safe.

“Let’s wait for the rain and hail to stop,” said Gail to the snail. When the rain came to an end, Gail left the shed. She set the snail back on the path. It left a faint slime trail.

Where did Gail and the snail go when it rained?

Stars of The Sea

Sea stars are also called starfish. They are not fish. Sea stars can have five or more arms. Each arm has small spikes that are not harsh. These small spikes won't harm you if you hold one in your hand. Some sharks, crabs and rays will eat sea stars. Sometimes, sea stars will eat other sea stars! A sea star will hide in a dark spot to stay safe or blend in with the sand. These stars of the sea can be fun to find in a tide pool. Leave them in their home when you are done peeking.

What are two facts about sea stars?

1. _____
2. _____

Tadpole To Frog



tadpole

Think: What do frogs do in spring?

Word Bank

- **gills**- body part used to breathe in water
- **subside**- become less; decrease
- **exhale**- breath out

Read the passage.

It is spring. A frog is prepping to lay eggs. She will find a spot to keep them safe in a pond or stream. Each egg will be part of a big cluster the frog lays. Each egg has a tiny brown or black dot inside. Each dot will be a tadpole!

When the egg hatches, a tadpole will begin life. It will have a long tail and gills much like a fish has. Each week they will grow a bit longer and start to look more like a frog. The tail will shrink and legs will grow. The tadpole will feast on plants, algae (al-gee) or even insects.

While the tadpole is turning into a frog, the gills will subside and lungs will grow for it to inhale and exhale.

The tadpole will have no tail or gills when it's time to leave the pond or stream. When the tadpole is a frog, it will live on land, but make a trip back to a pond or stream next spring. Then it will find a mate, and more eggs will be laid. Do you know what that means? If you said, "More tadpoles and more frogs!" then you got it!

Find it! Find and highlight 5 words in the passage that follow the VC/CVCe pattern.

Questions

1. What parts of a tadpole go when a tadpole becomes a frog?

2. Why does a frog return to a pond or stream?

Missing Keys

On the way home from school, I noticed my keys were missing. "Oh great," I mumbled. I peeked over my shoulder and down at the cobblestones. No keys. I fumbled through my backpack. Still nothing. Feeling my way through my jacket pocket, I found a note with a scribble on it and a broken bobblehead. Still, there were no keys. "Where are they?" I grumbled.

After I mumbled under my breath, a lightbulb went off, and I instantly remembered where they were. They were left in Ms. Ramble's class. Without a stumble, I raced back to school. I found them right away sitting on the window seat.

How do you keep track of something, so it doesn't get lost?

Jack and Blake

Jack woke up and rode a bike quickly to the junk yard by the lake. This was the day he'd waited for all week. He waited for Blake on her pink bike. She was meeting Jack at the junk yard to look for bricks and planks for the shack they were fixing up.

Blake got to the junk yard and yanked the stick from the spoke that made the bike go click, click. She waved to Jack and checked the clock. They had plenty of time to pick out stuff they needed for the shack, and then grab a snack.

Jack got a hold of a pack of bricks and planks. Blake stacked it in the cart locked to her bike. Then, they took a peek at some rocks. "Those rocks are good for the shack, too!" said Jack. With a jerk, Blake got her bike and cart. CRACK! The cart with the bricks, and planks split in two. The shack stuff was a mess! Just then, they peeked at a truck parked in the junk yard. It was Blake's dad! He'd come to help with the bricks, planks, and rocks. Jack and Blake smacked a high five, thanked dad and left the junk yard.

Highlight all the words with K or CK words in **yellow**.

Comprehension Quick Check: Jack and Blake

1. Why were Jack and Blake at the junk yard?

2. How might Jack and Blake use the rocks for the shack?

3. If Dad had not shown up, how could they have gotten the bricks, planks and rocks to the shed?

Find 5 words using K in the passage. Write them and highlight the K.	Find 5 words with CK in the passage. Write them and highlight the CK.
1	1
2	2
3	3
4	4
5	5

Tim The Big Pup

Tim was a big tan pup. He had a red bed in the den. Tim was Meg and Rob's pet. Meg and Rob had jobs at the Fit Club. Tim got to go with them.

Tim sat on a big mat in Meg and Rob's van. The pals got to the Fit Club. Meg and Rob got Tim a rug to nap. Then, the pals set off to jog.

"Yip!" Meg and Rob had to stop the jog. "Was that Tim?" said Meg. Rob and Meg ran to Tim. He got bit in the leg. It was a red bug. YIP! YIP!" said Tim. Meg got the bug. "It's ok, Tim" said Rob with a pat.

Highlight all the closed syllable words in **yellow**.

Directions: Read the passage. Answer the questions below.

Dog Parks

When dog owners were saddened to see so many, “No dogs admitted” signs in public parks, they knew it was time to take some action. Dog parks seemed like a good solution to the problem.

Dog parks have gained in popularity over the years. They were designed for dogs and owners to be permitted to have a safe open space to play and get exercise. It’s also a great way to help your dog socialize with other dogs and meet people in the community, too.

Making sure pet owners are controlling their dogs in dog parks is the most important part of a successful dog park. Responsible pet owners know that all the hard work training their pet isn’t forgotten once they enter the dog park. Dog park enthusiasts are committed to making sure it is an enjoyable experience for owners and their furry friends. Happy dogs are benefitting from trips to the dog park!

1. What are some benefits to having a dog park?

2. What rules should be in place at a dog park?

The Class Pet

The class pet
is just a blob.

It's not slim or flat.

It's just a glob.

The class pet
is not a fish,
and it is not
a bug.

It's just a blob
but not a slob.

The class pet is a slug.

Lightning Bugs

Read the passage.

It's nighttime in the summer. The light of the sun is nowhere in sight. The time is right for lightning bugs to take flight! A lightning bug is also called a firefly. They can light up at night, but why? A lightning bug will flash its own light as a way to communicate with another lightning bug. The light might look green or yellow. There are ways to keep lightning bugs safe. When there is too much nighttime light, the lightning bugs may get mixed up. Keeping backyard spotlights or bright flashlights off is one way to help them at night. Help the lightning bug make its own light with less of your light!



<p>3</p>	<p>Highlight 3 words with IGH. Write them here.</p>
<p>2</p>	<p>Circle 2 words that are compound words. Write them here.</p>
<p>1</p>	<p>Write 1 way we can help lightning bugs.</p>

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